



Global Affairs
Canada



Mootummaa Naannoo Oromiyaatti, Leenjii Babal'isa Misooma Atooboonsituu

Qajeelcha
Haala
Mijeessitootaa

Leenjii
Hojjetoota
Misooma
Hundaaf Kan
Qophaa'e



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Waxabajji 2011

Finfinnee










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Hiikaa Mallattoolee

Icon	Meaning
	Steps in the process
	Facilitator presents and participants are encouraged to ask questions
	Group activity/discussion
	Questions to be asked by facilitator
	Groups' present back their discussions using flip chart paper
	Main points/summary
	Facilitator tip
	Exercise
	Best Practice

Ergaa Haala Mijeessaaf

Kaayyoon qajeelcha leenjistootaa kanaa leenjiin misooma aatooboonsituu akkaataa qajeelfama ijaarsa dandeettii Sagantaa Guddina Qonnaatiin sadarkaa ol-aanaatti akka raawatamu deggeruudhaafi. Dokumentiin kun malaa fi tooftaa haala mijeessitoonni leenjii gahaa ta'e kan ittin kennanii fi hojjetanii agarsiisuus kan of keessaa qabuu dha.

Qajeelchi leenjistootaa kun leenjii hirmaachisaa fi muuxannoo irratti hundaa'e kennuuf gargaara. Dabalataanis leenjiin sadarkaa aanaatti geggeeffamu qulqullina barbaadamuun akka kennamuuf ni deggera. Dokumentiin kun maanuwaalii leenjii utuu hin ta'in kallattii agarsiisuuf kan tajaajilu dha. Haala mijeessitooti ogummaa qaban wajjin wal simsiisuudhaan tooftaalee haala mijeessanii fi leenjisan hojiirra oolchuuf gargaara. Haala mijeessitooti leenjii kennuun dura qajeelcha kana hubachuudhaan itti fayyadamuu qabu.

Qabxii guddaan haala mijeessitooti hubachuu qaban bu'aa leenjii walii galaa fi barumsa kutaa tokko tokkoo irraa eegamu irratti xiyyeeffachuu dha. Kutaa leenjii tokkoo tokkootti osoo hin seeniin dura gaaffilee ijoon gaafatamuu qaban: bu'aan leenjicharraa eegamu maalii? Hirmaattotni leenjichaa maal gochuu qabuu? Hirmaattotni maal baruu/beekuu qabuu? Kan jedhuu dha.

Qajeelchi leenjistootaa kun kan boocame/qophaa'e sadarkaalee muuxannoon barachuu (ERGA) arfan (Muuxannoo, waan hubatan ibsuu, haala qabatamaa naannoo wajjin walitti fiduu, fi hojiitti jijjiiruu) irratti hundaa'uudhaani. Marsaan muuxannoon barachuu kun

duudhaalee barumsa ga'eessotaa irratti hundaa'a. Tokko tokkoon sadarkaa muuxannoon barachuu (ERGA) kutaalee sammuutiin (sensory, temporal lobe, prefrontal cortex, and motor cortices) kan wal qabatu ta'a. Dabalataanis ga'eessotni karaa lamaanuu gochaa fi muuxannoo irraa akka baratan dhugoomsa. Haaluma Kanaan baratootni hundi haala addaa itti barachuu danda'an (learning style) akka qaban hubachuun barbaachisaa dha.

Gamaaggama leenjii:

Foormiin gamaaggama leenjii kanatti hidhamee jiru haala mijeessitootni sirriitti leenjii akka gamaaggamaniif ni gargaara. Foormiin kun kutaa lama qaba:

Kutaa A: barbaachisummaa, hojiirra oolmaa fi bu'a qabeessummaa.

Kutaa B: haala mijeessaan duub-deebii hirmaattotarraa kenname irratti hundaa'uudhaan fooyya'iinsa walirraa hin citne akka godhuuf gargaara.

Ajandaa Leenjii

Mata duree	Hanga yeroo	Yeroo
Guyyaa 1^{ffaa}		
Hirmaattota galmeessuu	Daqiiqaa 10	2:30-2:40
Baniinsa	Daqiiqaa 15	2:40-2:55
Haala leenjii mija'aa uumuu	Daqiiqaa 50	2:55-3:45
Haala mija'aa aatooboonsituu	Daqiiqaa 45	3:45-4:30
Boqoonaa shaayee		4:30-5:00
Akaakuu Sanyii, Qophii lafaa fi haala facaasaa	Daqiiqaa 90	5:00-6:00
Laaqna		6:30-8:00
Akaakuu Sanyii, Qophii... Itti fufe	Daqiiqaa 50	8:00-8:50
Gabbina biyyoo fooyyessuu	Daqiiqaa 40	8:50-9:30
Boqoonaa shaayee		9:30-10:00
Gabbina biyyoo fooyyessuu	Daqiiqaa 75	10:00-11:15
Gamaaggama oolmaa guyyaa	Daqiiqaa 15	11:15-11:30
Guyyaa 2^{ffaa}		
Rikaappii	Daqiiqaa 20	2:30-2:50
Eegumsa midhaanii	Daqiiqaa 100	2:50-4:30
Boqoonaa shaayee		4:30-5:00
Eegumsa midhaanii	Daqiiqaa 20	5:00-5:20
Haamaa fi Qabiinsa Omisha Boodaa	Daqiiqaa 70	5:20-6:30
Laaqna		6:30-8:00
Haamaa fi Qabiinsa Omisha Boodaa	Daqiiqaa 25	8:00-8:25
Dhimmoota Hunda Galeeyyii	Daqiiqaa 65	8:25-9:30
Boqoonaa shaayee		9:30-10:00
Dhimmoota Hunda Galeeyyii	Daqiiqaa 35	10:00-11:35
Maree, kallattii fuula duraa fi cufiinsa		10:35-11:30

Guyyaa 1^{ffaa}

Kutaa	Seensa
Mata duree	Haala leenjii mija'aa uumuu
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (PowerPoint presentation)
Yeroo jalqabbii	2:55 (daqiiqaa 50)
Kayyoo kutaa kanaa	Hirmaattotni: <ul style="list-style-type: none"> • Haala leenjii mija'aa ni uumu. • Mari'achuu fi miira garee uumuu (Build dialog and set the group dynamics)



Tartiiba 1: Hirmaattota simachuu: Hirmaattotni maqaa, gahee hojii, dhaabbata keessaa hojjetan, bakka hojii fi muuxannoo hojicharratti qaban akka ibsaniif carraa kenniif.

Haala mijeessuu sadarkaa isaa eege akka ta'uuf qabxiwwan armaan gadiitti xiyyeeffadhu:

1. **Yeroodhaan eegaluu fi yeroo boqonnaa shaayee fi laaqanaa kabajuu,**
2. **hirmaachisuu fi gahee hojii kennuufii,**
3. **gahee hojii hirmaattotaa ifa taasisi.**
4. **kutaa hunda kaayyoo ibsuudhaan eegali; xumura irratti gudunfi.**

Tilmaama Yeroo kennamee: **Nama tokkoof Sekoondii 30**

Tartiiba 2: Ittiin lixa (Ice breaker):

Hirmaattotni shaakala armaan gadii keessaa tokko haa filatan.

Filannoo 1: Maqaa fi maq-ibsa Yeroo: **daqiiqaa 20**

Hirmaataan maq-ibsa haala inni keessa jiruu fi waan itti dhagaa'amu ibsuu danda'u yaadee haa qopheeffatu. Qubeen jalqabaa maq-ibsi filamuu qubee jalqabaa maqaa hirmaataa waliin tokko ta'uu qaba. "I'm Henri and I'm happy". Or, "I'm Almaz and I'm amazing." Maq-ibsa sana jechaa gocha isa ibsu agarsiisuu ni danda'u.

Filannoo 2: Sababiin si jaalladhuuf Yeroo: **daqiiqaa 20**

Hirmaattotni bifa geengootiin dhaabbatanii nama mirga isaanii jiru irraa waan jaallatan tokko akka dubbatan gaafadhu. Dursanii akka itti yaadan taasisi.

Tartiiba 3: Seerota kabajamuu qaban: Hirmaattotni leenjii irratti seera eegamuu qabu akka tarreessan gaafadhu.

Seerota armaan gadii hammachuu danda'a:

- Waliin dudubbachuu (Dialogue)
- Hundi ni barsiisa/hundi ni barata (hundi keenya beekumsa barbaachisaa waan qabnuuf walirraa baranna)
- Garaa garummaan yaadaa rakkoo miti
- Gochaan barachuu
- Nama irratti utuu hin taane yaada irratti xiyyeefachuu (Hard on issues; soft on people)



Tilmaama yeroo: **Daqiiqaa 10**

Tartiiba 4: Gahee hojii yeroo leenjii (kan hirmaattotaa) (Daqiiqaa 5):

Haala mijeessaan gaheewwan hojii leenjicha fixaan baasuuf barbaachisan ni ibsa. Haala mijeessaan hirmaattota waliin ta'uudhaan gahee hojii adda baasuun hirmaattotaaf akka qoodamu ni taasisa. Gaheewwan hojii gurguddoon kan armaan gadiiti:

- Garee gamaaggama oolmaa guyyaa fi cuunfaa guyyaa (Evaluation and recap team)
- Garee yeroo ta'atu
- Garee baacoo (Energizer team)

Akkaataa gabatee armaan gadiitti hirmaattotaan walii galii barreessi.

Gahee hojii	Guyyaa 1ffaa	Guyyaa 2ffaa	Guyyaa 3ffaa
Gamaaggama oolmaa guyyaa fi cuunfaa guyyaa	WD WB	WD WB	WD WB
Yeroo eegduu	WD WB	WD WB	WD WB
Baacoo (Energizer)	WD WB	WD WB	WD WB

Tartiiba 5: waa'ee loojistikii fi itti fayyadama yeroo shaayee fi laaqanaa ibsi.

Tartiiba 6: Hirmaattoti leenjii kara irraa maal akka eegan (expectation) gaafadhuu filiip chaartii irratti barreessii, dhuma irratti kaayyoo kutaa sanaa wajjin wal bira qabii ilaali. Tilmaama Yeroo: **Daqiiqaa 5**

Tartiiba 7: Silaayidii waa'ee kaayyoo leenjii fi ajandaa leenjii ibsu dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**

Kutaa	Tokkoffaa
Mata duree	Haala Mijataa Aatooboonsituu
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (PowerPoint presentation)
Yeroo jalqabbii	3:45 (daqiiqaa 45)
Kayyoo kutaa kanaa	Dhuma kutaa kanaa irratti hirmaattotni:- <ul style="list-style-type: none"> • Haala qilleensaa (agro-ecology) aatooboonsituun keessatti omishtummaa guddaa kennuu danda’u ni ibsu.

Kaayyoo kutaa kanaa



Kaayyoo kutaa kanaa gabaabsii dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**



Tartiiba 1ffaa: Haala qilleensaa misooma aatooboonsituuf mijataa ta’e hirmaattota gaafadhu (**Brainstorming**). Yaada hirmaattotaa filip chaartii irratti barreessi.

Tilmaama yeroo: **Daqiiqaa 15**



Tartiiba 2ffaa: Silaayidii waa’ee kanaaf qophaa’e dhiheessi. Yaada isaanii fi silaayidii waliin madaalibsi.

Tilmaama yeroo: **Daqiiqaa 25**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

Kutaa	Lammaffaa
Mata duree	Akaakuu Sanyii, Qophii lafaa fi haala facaasaa
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (PowerPoint presentation)
Yeroo jalqabbii	5:00 (daqiiqaa 140)
Kaayyoo kutaa kanaa	Dhuma kutaa kanaa irratti hirmaattotni: <ul style="list-style-type: none"> • Waa’ee sanyii fooyya’aa aatooboonsituu akaakuu ‘Clark-63’ ni ibsu. • Haala qophii maasaa fi mala facaasaa aatooboonsituu akaakuu ‘Clark-63’ ni ibsu.

Kaayyoo kutaa kanaa



Kaayyoo kutaa kanaa gabaabsii ibsi.

Tilmaama yeroo: **Daqiiqaa 5**



Tartiiba 1ffaa: Hirmaattoti lama lamaan (Think-Pair-Share) akaakuu sanyii aatooboonsituu adda baasuudhaan akka ibsan taasisi. Yaada hirmaattotaa filip chaartii irratti barreessi.

Tilmaama yeroo: **Daqiiqaa 20**

Tartiiba 2ffaa: Silaayidii waa’ee akaakuu sanyii aatooboonsituu hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 25**

Tartiiba 3ffaa: Qophii maasaa aatooboonsituuf barbaachisu hirmaattota gaafadhuutii yaada isaanii filip chaartii irratti barreessi (Brainstorming).

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 4ffaa: Silaayidii waa'ee qophii maasaa aatooboonsituuf barbaachisuu hirmaattotaaf dhiheessi (Lecturing).

Tilmaama yeroo: **Daqiiqaa 20**

Tartiiba 5ffaa: Hanga sanyii fi mala facaasaa aatooboonsituu hirmaattota gaafadhuutii yaada isaanii filip chaartii irratti barreessi (Brainstorming).

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 6ffaa: Silaayidii waa'ee hanga sanyii fi mala facaasaa aatooboonsituu hirmaattotaaf dhiheessi (Lecturing).

Tilmaama yeroo: **Daqiiqaa 40**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

Kutaa	Sadaffaa
Mata duree	Gabbina Biyyee Fooyyessuu
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (Power Point presentation)
Yeroo jalqabbii	8:50 (Daqiiqaa 115)
Kayyoo kutaa kanaa	Dhuma kutaa kanaatti hirmaattotni: <ul style="list-style-type: none"> • Barbaachisummaa gabbina biyyoo ni ibsu. • Gosa, tooftaa, baayina fi yeroo itti fayyadama xaa’oo ni ibsu

Kaayyoo kutaa:



Kaayyoo kutaa kanaa gabaabsii dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**

Itti fayyadama Xaa’oo Lubbu Qabeeyyii



Tartiiba 1ffaa: Hirmaattoti garee nama 6 qabutti qoodamanii (group work) tartiiba waliin makuu sanyii fi baakteeriyaa (inoculant) akka tarreessan taasisi. Hirmaattoti haa dhiheessan.

Tilmaama yeroo: **Daqiiqaa 25**

Tartiiba 2ffaa: Silaayidii waa’ee itti fayyadama xaa’oo lubbu qabeeyyii hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 20**

Itti Fayyadama Xaa'oo Warshaa

Silaayidii waa'ee itti fayyadama xaa'oo warshaa hirmaattotaaf dhiheessi (Lecturing).

Tilmaama yeroo: **Daqiiqaa 20**

Dhangaggaa'ummaa Biyyee Fooyyessuu

Tartiiba 1ffaa: Hirmaattoti lama lamaan (Think-Pair-Share) maalummaa dhangaggaa'ummaa biyyee fi mala fooyyessuu isaa akka ibsan taasisi. Yaada hirmaattotaa filip chaartii irratti barreessi.

Tilmaama yeroo: **Daqiiqaa 25**

Tartiiba 2ffaa: Silaayidii waa'ee dhangaggaa'ummaa biyyee fooyyessuu hirmaattotaaf dhiheessi (Lecturing).

Tilmaama yeroo: **Daqiiqaa 20**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

Guyyaa 2^{ffaa}

Kutaa	Afraffaa
Mata duree	Eegumsa Midhaanii
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (Power Point presentation)
Yeroo jalqabbii	2:50 (Daqiiqaa 120)
Kayyoo kutaa kanaa	<p>Dhuma kutaa kanaatti hirmattotni:</p> <ul style="list-style-type: none"> • Gosoota aramaa aatooboonsituu fi mala to’anno isaanii adda baasanii ni ibsu, • Gosoota dhukuba aatoo boonsituu fi mala to’annoo isaanii adda baasanii ni ibsu, • Gosoota ilbiisa aatooboonsituu miidhanii fi haala toanno isaani adda baasanii ni ibsu.

Kaayyoo Kutaa



Kaayyoo kutaa kanaa gabaabsii dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**

Aramaa To’achuu:



Tartiiba 1ffaa: Hirmaattoti nama lama lamaan (Think-Pair-Share) gosa aramaa aatooboonsituu miidhauu fi to’annoo isaa adda baasanii akka ibsan taasisi.

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 2ffaa: Silaayidii waa’ee to’annoo aramaa aatooboonsituu miidhanii hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 20**

Ilbiisa To'achuu:

Tartiiba 1ffaa: Hirmaattoti nama lama lamaan (Think-Pair-Share) gosa ilbiisota aatooboonsituu miidhanii fi to'annoo isaanii adda baasanii akka ibsan taasisi.

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 2ffaa: Silaayidii waa'ee to'annoo ilbiisota aatooboonsituu miidhanii hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 25**

Dhukkuba To'achuu:

Tartiiba 1ffaa: Hirmaattoti gosa dhukkuba aatooboonsituu fi to'annoo isaanii akka ibsan gaafadhu (**Brainstorming**).

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 2ffaa: Silaayidii waa'ee to'annoo dhukkuboota aatooboonsituu miidhanii hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 25**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

Kutaa	Shanaffaa
Mata duree	Haamaa fi Qabiinsa Omisha Boodaa
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (Power Point presentation)
Yeroo jalqabbii	5:20 (Daqiiqaa 95)
Kayyoo kutaa kanaa	<p>Dhuma kutaa kanaa irratti hirmaattotni</p> <ul style="list-style-type: none"> • Adeemsa hojiiilee haamaa fi haamaa boodaa ni ibsu, • Adeemsa haala gabaa mijeessuu fi sona dabaluu ni ibsu,

Kaayyoo Kutaa



Kaayyoo kutaa kanaa gabaabsii dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**

Haamaa:

Silaayidii waa’ee haamaa midhaan aatooboonsituu hirmaattotaaf dhiheessi (**Lecturing**).

Tilmaama yeroo: **Daqiiqaa 20**

Midhaan dhahuu fi kuusuu:

Tartiiba 1ffaa: Hirmaattoti akkaataa dhahuu fi kuusuu oomisha aatooboonsituu irratti eeggannoo ta’uu qabu akka ibsan taasisi (**Brainstorming**).

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 2ffaa: Silaayidii waa’ee dhahuu fi kuusuu oomisha aatooboonsituu hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 20**

Sona dabaluu fi haala gabaa mijeessuu:

Tartiiba 1ffaa: Hirmaattoti akka itti sona dabalaniif walitti hidhamiinsa gabaa uumuu akka ibsan gaafadhu (**Brainstorming**).

Tilmaama yeroo: **Daqiiqaa 15**

Tartiiba 2ffaa: Silaayidii waa’ee Sona dabaluu fi haala gabaa mijeessuu hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 20**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

Kutaa	Jahaffaa
Mata duree	Dhimmoota Hunda Galeeyyii
Meeshaalee barbaachisan	Fliip chaartii, maarkerii, pilaasterii, PPP (Power Point presentation)
Yeroo jalqabbii	8:25 (Daqiiqaa 100)
Kaayoo kutaa kanaa	<p>Dhuma kutaa kanaa irratti hirmaattonni: -</p> <ul style="list-style-type: none"> • Omisha aatooboonsituu keessatti gahee dhiiraa fi dubartootaa adda ni baasu, • Bu’aa oomishti aatooboonsituu dubartootaaf qabu ni ibsu, • Qabiyyee nyaata aatooboonsituu hubachuun nyaata isaanii yeroo hundaa keessa galchuun bu’aa inni qabu ni ibsu, • Gahee aatooboonsituun gabbina biyyee, ittisa biyyee fi bishaaniitiif qabu ni ibsu,

Kaayoo kutaa



Kaayoo kutaa kanaa gabaabsii dhiheessi.

Tilmaama yeroo: **Daqiiqaa 5**

Koorniyaa:

Tartiiba 1: Hirmaattoti lama lamaan (**Think-Pair-Share**) walitti hidhamiinsa koorniyaa fi misooma aatooboonsituu irratti mar’atanii akka ibsan taasisi.

Tilmaama Yeroo: **Daqiiqaa 15**



Tartiiba 2: Silaayidii waa’ee koorniyaa hirmaattotaaf dhiheessi (**Lecturing**).

Tilmaama yeroo: **Daqiiqaa 15**

Sirna Nyaataa:



Tartiiba 1ffaa: Hirmaattoti garee 5tti hiramani nyaata aatooboonsituu irraa qophaa’uu danda’uu fi tartiiba qophii isaa akka ibsan taasisi (**Group work**)

Tilmaama yeroo: **Daqiiqaa 25**

Tartiiba 2ffaa: Silaayidii waa’ee sirna nyaataa aatooboonsituu hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 20**

Qonna haala qilleensaan wal sime:

Tartiiba 1ffaa: Hirmaattoti maalummaa qonna haala qilleensaan wal simee akka ibsan gaafadhu (**Brainstorming**).

Tilmaama yeroo: **Daqiiqaa 5**

Tartiiba 2ffaa: Silaayidii waa’ee qonna haala qilleensaan wal simee hirmaattotaaf dhiheessi. Yaada isaanii fi silaayidii waliin madaalii ibsi.

Tilmaama yeroo: **Daqiiqaa 15**

Gudunfaa

Gudunfaa kutaa kanaa dhiheessi

Tilmaama yeroo: **Daqiiqaa 5**

DUUKA DEEMTUU: Unka gamaaggama leenjii

We request your assistance in evaluating this capacity development event. As part of this evaluation, please provide us with information about your experience. The data compiled will be used to improve future capacity development events and facilitation processes. Our staff will be monitoring the overall effectiveness of capacity development events.

Participant:	Mobile Number
Gender:	Male <input type="checkbox"/> Female <input type="checkbox"/>
Activity Code and Name	
Start date	
End date	
Training location	
Region (where you come from)	

Please rate your level of agreement as per the rating scale below (Likert). The estimated time to complete this questionnaire is 20 minutes.

Section A: Relevance (R) and Applicability (A) of the CD Event to Participant Learning Needs. Effectiveness (E) of the Training Methodology

Please use the rating scale (1 to 5) to rate your level of agreement about each statement.

1= Not at all 2= Somewhat relevant 3= Relevant & Applicable

4 = Very relevant & Applicable 5= Most relevant & Applicable

Relevance and Applicability of this Event to My Work Effectiveness of the Training Methodology	Rate				
	1	2	3	4	5
A.1 The content of the training is relevant to my work. (R) የስልጠናው ይዘት ከተጨባጭ ስራዬ ጋር ቀጥተኛ ግንኙነት ያለው መሆኑን ተገንዝቤያለሁ					
A.2 I will apply what I learned in this training to my work. (A) ከስልጠናው የተማርኩትን በተግባር ስራዬ ላይ ማዋል እችላለሁ					
A.3 The handout materials will be a good reference at my work. (E) የስልጠናውን ደጋፊ ማቴሪያሎች በስራላይ እንደማጣቀሻ መሳሪያነት እጠቀምባቸዋለሁ					

Relevance and Applicability of this Event to My Work	Rate				
	1	2	3	4	5
Effectiveness of the Training Methodology A.4 The training process (participatory, learner-centred, experiential) helped me to better understand the content. (E) የስልጠናው (አሳታፊ፣ አስተማሪ፣ በተሞክሮ የዳበረ) ሂደት ይዘቱን ይበልጥ እንድንገነዘብ ረድቶኛል					
A.5 I would recommend this training to my colleagues. (E) ይህን ስልጠና የሰራ ባልደረቦቼም ቢያገኙ ስል እመክራለሁ					

A.6 What aspects of the training did you like best. Why?

የወደዱት የስልጠናው አላማጥ ዘዴ የትኛው ነው? ለምን?

A.7 What aspects of the training did you NOT like. Why?

ያልወደዱት የስልጠናው አላማጥ ዘዴ የትኛው ነው? ለምን?

A.8 What suggestions do you have for improving this training next time?

በሚቀጥለው ጊዜ ስልጠናውን ከአሁኑየተሻለ ለማድረግ የሚያስችል ምን አስተያየት አለዎት

Section B: Facilitation Skill Effectiveness

Please use the rating scale (1 to 5) to rate your level of agreement about each statement.

1= Do not agree 2= Agree to some extent 3= Agree 4 = Highly agree 5= Strongly agree

Delivery of Capacity Development	Rate				
	1	2	3	4	5
B.1 Course objectives were explained to us at the outset					
B.2 An agenda was provided that described what would be learned and how.					
B.3 There was enough time for discussion. ለውይይት በቂ ጊዜ ነበር					
B.4 Everyone, including me, was able to participate freely. እኔን ጨምሮ ሁሉም ተሳታፊዎች በነፃነት የመሳተፍ እድል ነበራቸው					
B.5 The learning process was guided in a logical way to meet our learning objectives. የስልጠናው ሂደት ምክንያታዊ በሆነና የታለመለትን ግብ መምታት በሚያስችል መልኩ መመራቱን ለማስተዋል ችያለሁ					
B.6 Questions were answered with helpful real-life examples. የተጠየቁ ጥያቄዎች አግባብ ባላቸው ምሳሌዎች በማስደገፍ ተመልሰዋል					

Delivery of Capacity Development	Rate				
	1	2	3	4	5
B.7 Varied learning methods were used to keep the sessions interesting. በፓወርፖይንት የቀረቡ የስልጠና ማቴሪያዎች አቀራረብ በስልጠናው ክፍለግዜዎች ሁሉ የስልጣኞችን ፍላጎት ያነቃቁ ነበሩ					
B.8 Time was managed effectively so that all agenda items were covered					
B.9 The facilitator was friendly and approachable at all times					
B.10 The training venue provided an appropriate and comfortable learning environment. የአዳራሽና ሌሎች መስተገባዶዎች ሁኔታ ለስልጣኞች ተስማሚና ምቹ ነበሩ					

B.7 What steps could be taken by the facilitator(s) to improve this session for you?

B.8 Overall, please rate the quality of this training event.



B.9 What could we do next time to make this event better?
ስልጠናው በሚቀጥለው ጊዜ የተሻለ እንዲሆን አዘጋጆቹ ምን ማድረግ አለባቸው?

